

General Info

Objectives of the Course

The aim of this course is to gain knowledge and skills about program stages in preschool education, types of activities in preschool, content features of activities and planning activities in preschool education and implementing the planned activity in institutions.

Course Contents

This course covers the stages of the program in pre-school education, the types of activities in preschool, the content features of the activities and the knowledge and skills of planning an activity in preschool education and implementing the planned activity in institutions.

Recommended or Required Reading

Danacı Özözen, M. (2015). Developing materials in education. Ankara: Eğiten Publishing. Kelleci, D. 82018). Developing materials in preschool. Ankara: Vize Publishing.

Planned Learning Activities and Teaching Methods

Lecture method, Brainstorming, Question-answer, Discussion method, Individual study, Application-Practice

Recommended Optional Programme Components

To implement in pre-school educational institutions.

Instructor's Assistants

There is no assistant instructor teaching the course.

Presentation Of Course

Face to face

Dersi Veren Öğretim Elemanları

Inst. Fatma Çakır Aksungur Inst. Dr. Ayşen Tükel Inst. Gülden Erdoğan

Program Outcomes

1. Can explain the daily plan and its content in preschool education.
2. Can plan and prepare daily activities in pre-school educational institutions.
3. Can prepare and implement a full-day plan appropriate to the developmental levels of children in preschool education.

Weekly Contents

Order	PreparationInfo	Laboratory	TeachingMethods	Theoretical	Practise
1	Introduction to course content. Monthly plan and monthly plan content in preschool education institutions. (https://tegm.meb.gov.tr/dosya/okuloncesi/guncellenenokuloncesiegitimprogrami.pdf) Reading page 101		Narration Method, Question and Answer, Report Preparation	Introduction to course content. Monthly plan and monthly plan content in preschool educational institutions.	
2	Daily plans and their contents in preschool education institutions. (https://tegm.meb.gov.tr/dosya/okuloncesi/guncellenenokuloncesiegitimprogrami.pdf) Read page 102 of the Preschool Education Program course document of the General Directorate of Basic Education of the Ministry of National Education of the Republic of Turkey.		Lecture, Source Search, Discussion, Question and Answer	Daily plan and daily plan content in preschool educational institutions.	
3	Planning and writing a welcoming activity for children in preschool education institutions. Examining the plan examples on pages 125-138 from the Republic of Turkey Ministry of National Education, General Directorate of Basic Education, Preschool Education Program course resource.		Lecture, Source Search, Discussion, Question and Answer	Planning and writing a welcoming event for children in preschool education institutions.	Planning writing a welcomir event for children i preschoc education institutio

Order	PreparationInfo	Laboratory	TeachingMethods	Theoretical	Practise
4	Planning and writing Turkish activities in preschool education institutions. Examining the plan examples on pages 125-138 from the Republic of Turkey Ministry of National Education, General Directorate of Basic Education, Preschool Education Program course resource.		Lecture Method, Question and Answer, Report Preparation, Self-Study Method Lecture Method, Question and Answer, Report Preparation, Self-Study Method	Planning and writing Turkish activities in preschool education institutions. Planning and writing Turkish activities in preschool education institutions.	Planning writing Turkish activities preschool education institutio
5	Lecture Method, Question and Answer, Report Preparation, Self-Study Method Examining the plan examples on pages 125-138 from the Republic of Turkey Ministry of National Education, General Directorate of Basic Education, Pre-School Education Program course resource.		Lecture Method, Question and Answer, Report Preparation, Self-Study Method	Planning and writing music activities in preschool educational institutions.	Planning writing n activities preschool education institutio
6	Planning and writing science activities in preschool education institutions. Examining the plan examples on pages 125-138 from the Preschool Education Program course resource of the General Directorate of Basic Education of the Ministry of National Education of the Republic of Turkey. Planning and writing science activities in preschool education institutions. Examining the plan examples on pages 125-138 from the Preschool Education Program course resource of the General Directorate of Basic Education of the Ministry of National Education of the Republic of Turkey. Planning and writing science activities in preschool education institutions. Examining the plan examples on pages 125-138 from the Preschool Education Program course resource of the General Directorate of Basic Education of the Ministry of National Education of the Republic of Turkey.		Lecture Method, Question and Answer, Report Preparation, Self-Study Method Lecture Method, Question and Answer, Report Preparation, Self-Study Method Lecture Method, Question and Answer, Report Preparation, Self-Study Method	Examining examples of planning and writing science activities in preschool education institutions. Examining examples of planning and writing science activities in preschool education institutions.	Planning writing science activities preschool education institutio Planning writing science activities preschool education institutio Examining examples planning writing science activities preschool education institutio

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7	Planning and writing science activities in preschool education institutions. Examining the plan examples on pages 125-138 from the Preschool Education Program course resource of the General Directorate of Basic Education of the Ministry of National Education of the Republic of Turkey.		Lecture Method, Question and Answer, Report Preparation, Self-Study Method	Planning and writing mathematical activities in preschool education institutions.	Planning writing science activities preschool education institutio Planning writing science activities preschool education institutio Planning writing mathematical activities preschool education institutio
8				Midterm exam	
9	Preparing and implementing a full-day education flow for use in preschool education institutions. Examining the plan examples on pages 125-138 from the Republic of Turkey, Ministry of National Education, General Directorate of Basic Education, Preschool Education Program course resource. Examining the preschool education daily plan examples at the link https://tymm.meb.gov.tr/ogretim-programlari/okul-oncesi/16 .		Lecture Method, Question and Answer, Report Preparation, Self-Study Method	Preparing and implementing a full-day education flow to be implemented in pre-school education institutions	Preparing and implementing a full-day education flow to be implemented in pre-school education institutio
10	Preparing and implementing a full-day education flow for use in preschool education institutions. Examining the plan examples on pages 125-138 from the Republic of Turkey, Ministry of National Education, General Directorate of Basic Education, Preschool Education Program course resource. Examining the preschool education daily plan examples at the link https://tymm.meb.gov.tr/ogretim-programlari/okul-oncesi/16 .		Lecture Method, Question and Answer, Report Preparation, Self-Study Method	Preparing and implementing a full-day education flow to be implemented in pre-school education institutions	Preparing and implementing a full-day education flow to be implemented in pre-school education institutio
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14	Preparing and implementing a full-day education flow for use in preschool education institutions. Examining the plan examples on pages 125-138 from the Republic of Turkey, Ministry of National Education, General Directorate of Basic Education, Preschool Education Program course resource. Examining the preschool education daily plan examples at the link https://tymm.meb.gov.tr/ogretim-programlari/okul-oncesi/16 .		Lecture Method, Question and Answer, Report Preparation, Self-Study Method	Preparing and implementing a full-day education flow to be implemented in pre-school education institutions	Preparing and implementing a full-day education flow to be implemented in pre-school education institutions
15	Preparing and implementing a full-day education flow for use in preschool education institutions. Examining the plan examples on pages 125-138 from the Republic of Turkey, Ministry of National Education, General Directorate of Basic Education, Preschool Education Program course resource. Examining the preschool education daily plan examples at the link https://tymm.meb.gov.tr/ogretim-programlari/okul-oncesi/16 .		Lecture Method, Question and Answer, Report Preparation, Self-Study Method	Preparing and implementing a full-day education flow to be implemented in pre-school education institutions	Preparing and implementing a full-day education flow to be implemented in pre-school education institutions

Workload

Activities	Number	PLEASE SELECT TWO DISTINCT LANGUAGES
Vize	15	2,00
Final	15	2,00
Uygulama / Pratik	15	8,00
Ders Öncesi Bireysel Çalışma	15	2,00
Atölye	15	1,00

Assesments

Activities	Weight (%)
Rapor	50,00
Final	25,00
Vize	25,00

	P.O. 1	P.O. 2	P.O. 3	P.O. 4	P.O. 5	P.O. 6	P.O. 7	P.O. 8	P.O. 9	P.O. 10	P.O. 11	P.O. 12	P.O. 13	P.O. 14	P.O. 15	P.O. 16	P.O. 17	P.O. 18	P.O. 19	P.O. 20	P.O. 21
L.O. 1	5	5	5	5	5												5		5		5
L.O. 2	5	5	5	5	5							5					5		5		5
L.O. 3	5	5	5	5	5							5					5		5		5

Table :

- P.O. 1 :** Alan ile ilgili eğitim ve bakım hizmetlerinde temel düzeydeki kuramsal ve uygulamalı bilgileri kazanır.
- P.O. 2 :** Alan ile ilgili çalışmadaki araç-gereç, materyal, malzeme, bilişim araçları ile iletişim teknolojilerini kullanır.
- P.O. 3 :** Alanında edindiği ileri düzeydeki kuramsal ve uygulamalı bilgileri kullanır.
- P.O. 4 :** Alanında edindiği bilgileri ve verileri kullanarak verileri yorumlayabilme ve değerlendirebilme, analiz edebilme, araştırabilme ve bunlara dayalı çözüm önerileri geliştirme çalışmaları gösterir.
- P.O. 5 :** Alanı ile ilgili temel düzeydeki bir almayı bağımsız olarak yürütür.
- P.O. 6 :** Alan ile ilgili uygulamalarda talimatlar ve öngörülemeyen karmaşık sorunları çözmek için ekip üyesi olarak sorumluluk alır.
- P.O. 7 :** Sorumluluğu elinde bulunduran kişilerin bir proje çerçevesi geliştirmelerine yönelik faaliyetlerini yürütür.
- P.O. 8 :** Alanında edindiği temel düzeydeki bilgi ve eleştirel bir yaklaşımla inceleme, öğrenme ayrıntılarını belirler.
- P.O. 9 :** Yaşam boyu öğrenme bilinci kazanır.
- P.O. 10 :** Alan ile ilgili değişikliklere sahip olduğu temel bilgi ve donanım düzeyindeki bilgileri yazılı ve sözlü iletişim yoluyla aktarır.
- P.O. 11 :** Alan ile ilgili gelişmeler ve sorunlarla ilgili çözüm önerilerini uzman olan ve olmayan kişilerle paylaşır.
- P.O. 12 :** Alana özgü ticari ve mesleki kuruluşlarda aktif görev alır ya da bu organizasyonların faaliyet faaliyetlerini takip eder.
- P.O. 13 :** Meslek etiğine uygun şekilde davranır.
- P.O. 14 :** Çocuk Gelişimi alanında sağlanan mesleki eğitimin gereklilikleri ve ilkeleri belgesi, Türkiye'deki ve özelleştirilmiş mesleki ve teknolojik olarak izlenenler, mevcut öğrenme ve deneyimlerini gelişmeler, yeni bilgi ve deneyimler aktarılır.
- P.O. 15 :** Mesleki özelliklerin bir gerekliliği olarak, diğer disiplinler ile işbirliği içinde çalışır.
- P.O. 16 :** Aile ve çocuk ile doğrudan, açık ve etkili bir iletişim kurar ve sürdürür. .
- P.O. 17 :** Çocuklara yönelik bütünsel bir bakış açısı geliştirme.
- P.O. 18 :** Çocuk gelişiminin mesleki sorumluluklarının bir gereği olarak çocuk ve aileye yönelik uygun değerlendirme yaklaşımını(lar)ını belirler.
- P.O. 19 :** Çocuk gelişimi konusunda insanların bilinçlendirmeye yönelik çalışmalar yapar.
- P.O. 20 :** Çocuk istismarı ve büyütme yönelik büyüme odaklı geliştirmeler geliştirir.
- P.O. 21 :** Okul öncesi eğitim kurumuna yönelik plan hazırlama, etkinlik uygulama becerisine sahiptir.
- L.O. 1 :** Okul öncesi eğitimde günlük plan ve günlük plan içeriğini anlatabilir.
- L.O. 2 :** Okul öncesi eğitim kurumlarında günlük plan etkinlikleri planlayıp, hazırlayabilir.
- L.O. 3 :** Okul öncesi eğitimde çocukların gelişim düzeylerine uygun tam günlük plan hazırlayıp, uygulayabilir.